**Finding, evaluating, and reporting scientific issues – techniques & tools**

**Module structure**

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| **TEACHING HOURS****(45 min each)** | **TIME NEEDED** | **CONTENT & TEACHER ACTIVITY** | **STUDENT ACTIVITY** | **RESOURCE / METHOD** |
| 1 teaching hour | 10 min | Introduction to the module – brief description of the content (slides 1-3) | Discuss the issue of finding useful content in what form and where. Gather ideas in jamboard | PPTjamboard |
| 35 min | Finding Content(slides 4-20) | Students in groups discuss specific cases of content and the tools they can employ | PPT |
| 1 teaching hour | 15 min | Evaluating Content(slides 21-29 |  | PPT |
| 1 teaching hours | 45 min  | Video verification (slides 50 to 59) | Discuss issues of problems that may arise in video verification process and gather results in jamboard | PPT, jamboard |
| 2 teaching hours | 30 min | Working with tools (slides 60 to 65 | Students try various tools that can help them in the verification process | PPT, computer lab, various tools |
| 20 min |  Introduction to Truthnest (slides 66 to 75) |   |  PPT, Truthnest |
| 30 min | Students are grouped in pairs and evaluate Twitter accounts |  | Thuthnest |
| 1 teaching hour | 45 min |  Students hands on evaluating Twitter accounts |  Students work in pairs with Thuthenest and present their findings. Report problems that they encounter |  Truthnest, jamboard |